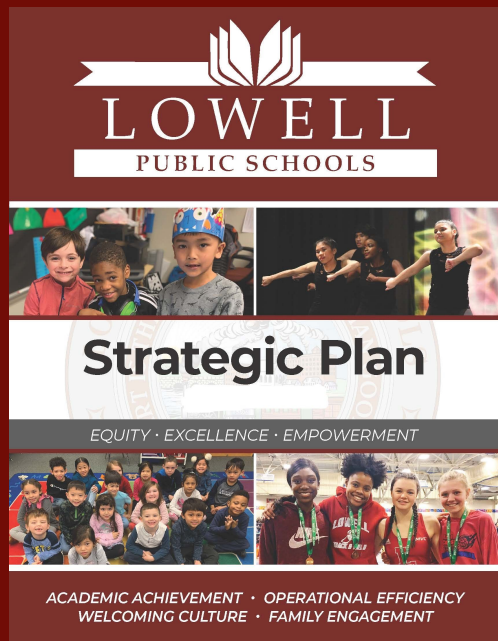


FY23 Budget Overview

*Aligning our finances with our educational plan
with every budget decision*

Presentation to the Lowell School Committee
May 4, 2022





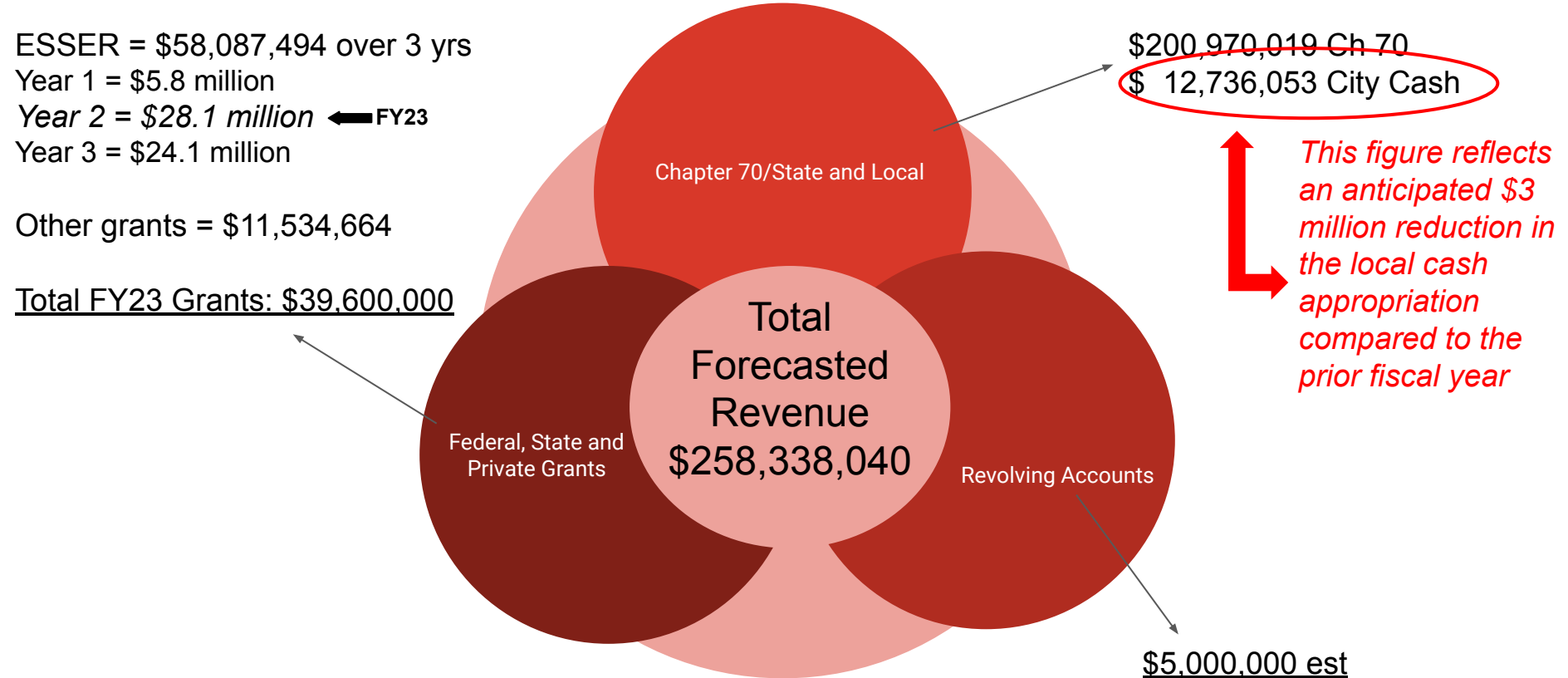
Our Core Beliefs

- **A high quality education is a fundamental civil right of every child we serve.**
- **Teaching and Learning are at the core of our work.** Everything we do must support what happens in the classroom.
- **Parents are our partners.** They are our students' first teachers in the home.
- **There is no silver bullet to improving our schools.** Sustainable school improvement requires hard and steady work over time.
- **Every adult in the system is accountable for the success of our students.** Putting every child on a path to college and career success is the responsibility of the entire community.

FY23 General Fund Forecast

- On January 26, 2022, Governor Baker's FY23 budget recommendations were released, including additional funding of \$485.3 million over the prior year.
- Lowell Public Schools' Chapter 70 allocation is projected to increase from \$178,553,488 to \$200,970,019.
- Some contributing factors to this net increase include:
 - Enrollment increased by 56 students, resulting in an approximate \$900,000 revenue increase
 - Our per pupil rate increased from \$14,499/student to \$16,024/student, an extra \$1515/student.
 - A \$1270/student increase for special ed in district costs
 - A \$2650/student increase for special ed out of district costs
 - An increase per student for ELL students (increase by approx. 350 students)
 - An \$839/student increase for low income in addition to a 860 student enrollment increase in this category

LPS FY23 Total Budget Landscape

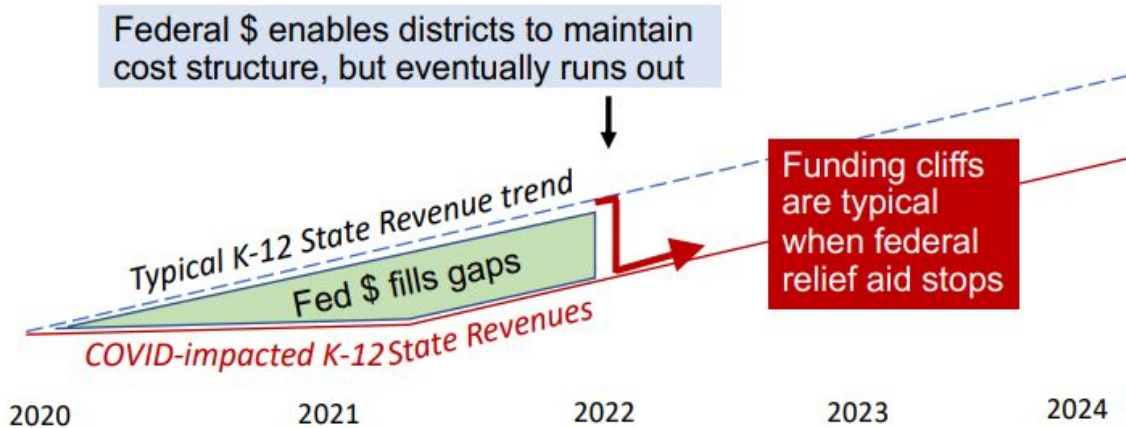


FY22 to FY23 Budget Comparison

- The FY23 budget includes \$258,338,040 in total combined revenue from all LPS funding sources, including both ESSER Year 2 and SOA
- The current LPS budget will be balanced at the close of FY22 with a total of \$216,673,042 in revenue and expenditures, resulting in a net difference for FY23 across all LPS funds of \$41,664,998
- Contractual, overhead and other prior fiscal obligations are forecasted to increase by \$6,444,785 from FY22 to FY23
- A total of **\$35,220,213** in new revenue is available to further accelerate student learning through additional, strategic investments in LPS classrooms in FY23.



ESSER grants are non-recurring and unlikely to be sustained with state or local revenue which can result in a “fiscal cliff”

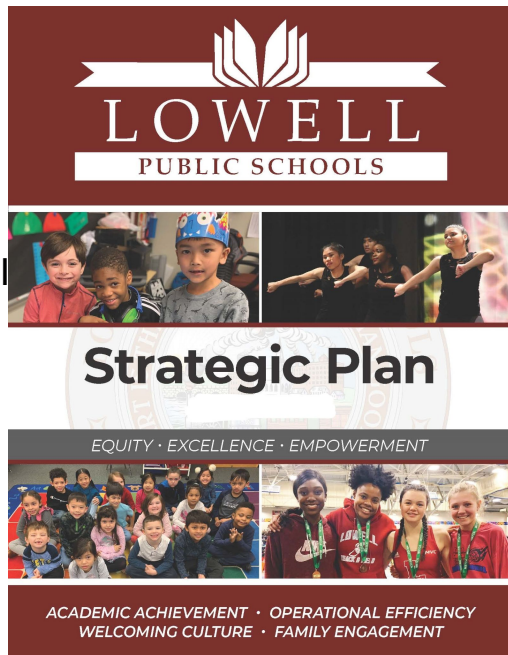


A multi-year funding strategy is required to minimize the impact of the reduction in federal aid and sustain support for students

COVID HITS!



Non-recurring \$ - if used responsibly - cannot be applied toward large-scale recurring costs such as salary increases or employee benefits



Core Beliefs:

- A high-quality education is a fundamental civil right of every child.
- Teaching and Learning is the core of our work.
- Parents are our partners.
- Sustainable school improvement requires hard and steady work over time.
- Every adult in the system is accountable for the success of all students; the entire community is responsible for their success.

Strategy:

- Employing differentiated levels of autonomy.
- Implementing systemic and instructional alignment.
- Empowering students and families through choice.
- Ensuring reciprocal accountability by all stakeholders.

Fundamental Commitments:

- Eliminate the racial, ethnic and linguistic achievement and opportunity gaps among all students.
- Provide equitable funding and resources among the district's diverse schools.
- Engage all families with courtesy, dignity, respect and cultural understanding.

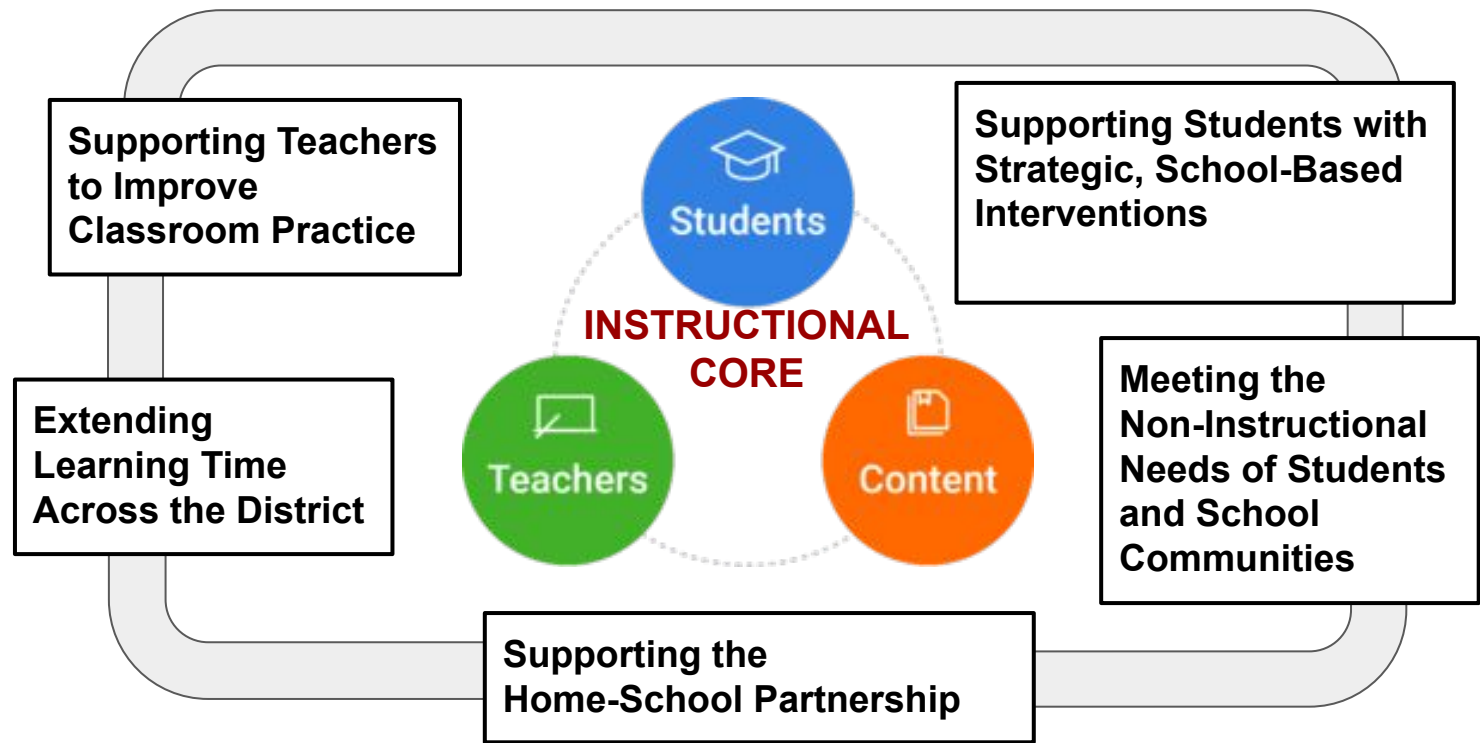
Goals:

- Improve Academics and Student Achievement at Every School Site
- Improve operational efficiency across the system
- Ensure that every school enjoys a safe and welcoming culture
- Increase community engagement and empower families as partners



Lowell Public Schools

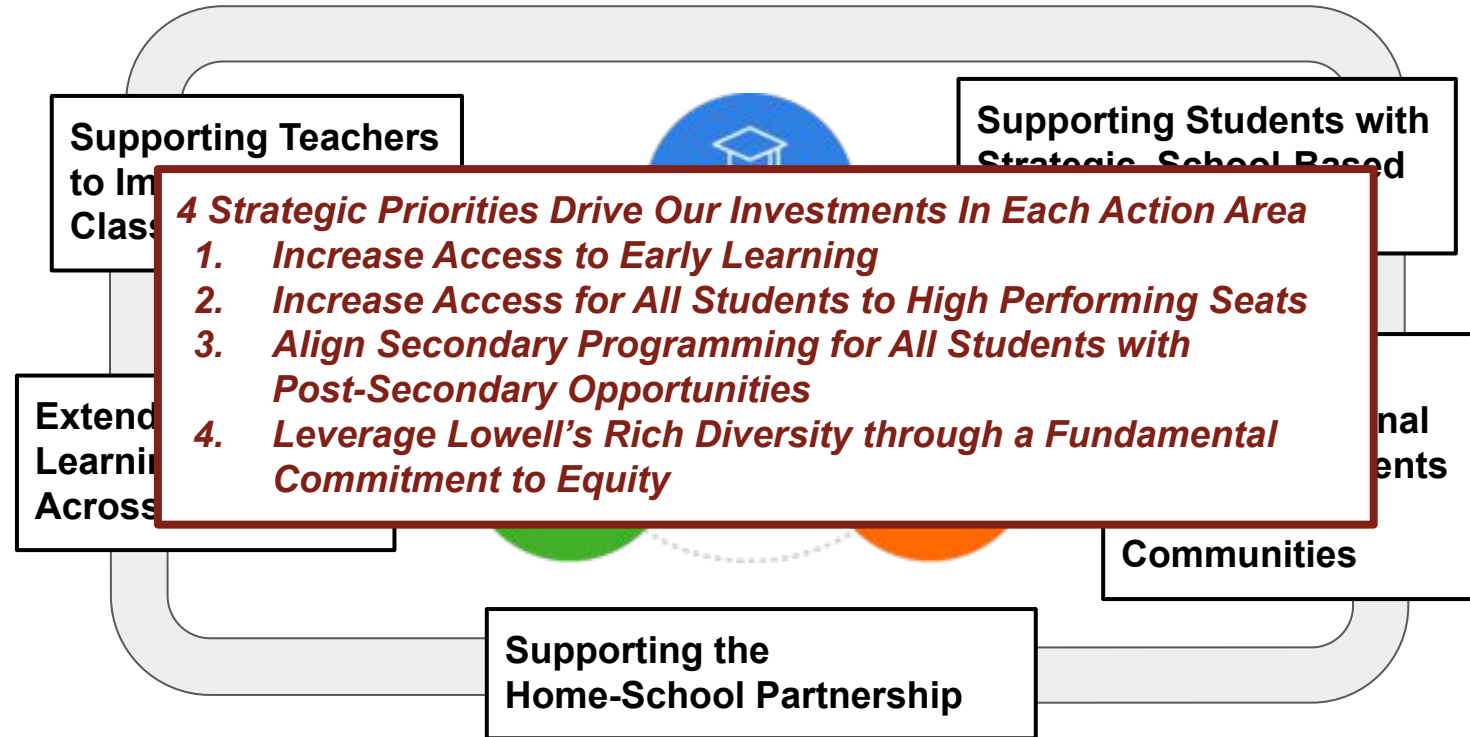
A Multi-Tiered Support System to Accelerate Student Learning





Lowell Public Schools

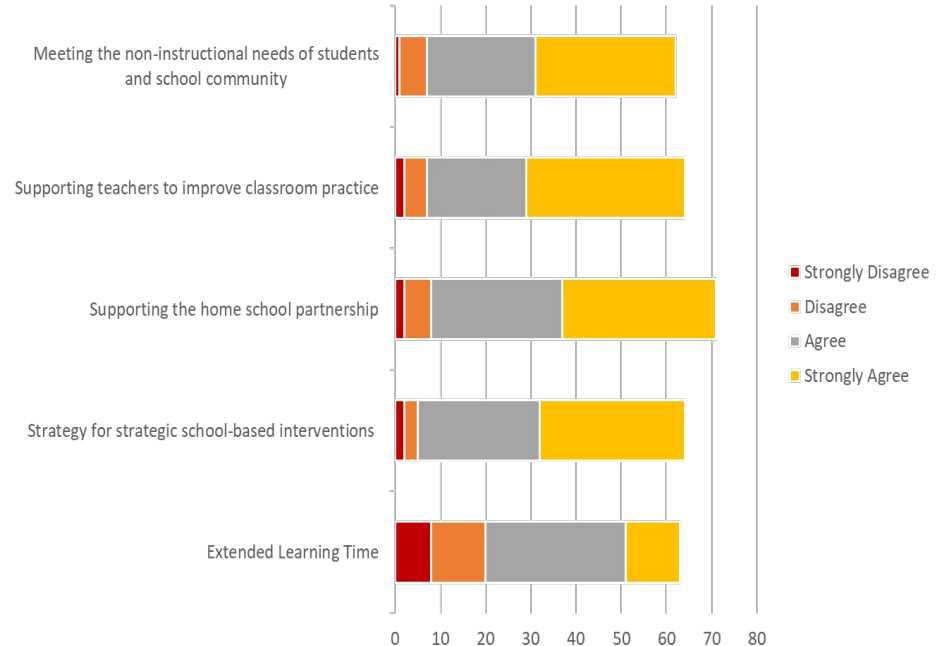
A Multi-Tiered Support System to Accelerate Student Learning



FY23 Targeted Investments Meet the Needs of Our Students and Reflect the Input of Our Community

Over 100 meetings were held in varying formats to engage parents, teachers, students and community members in the budgeting process

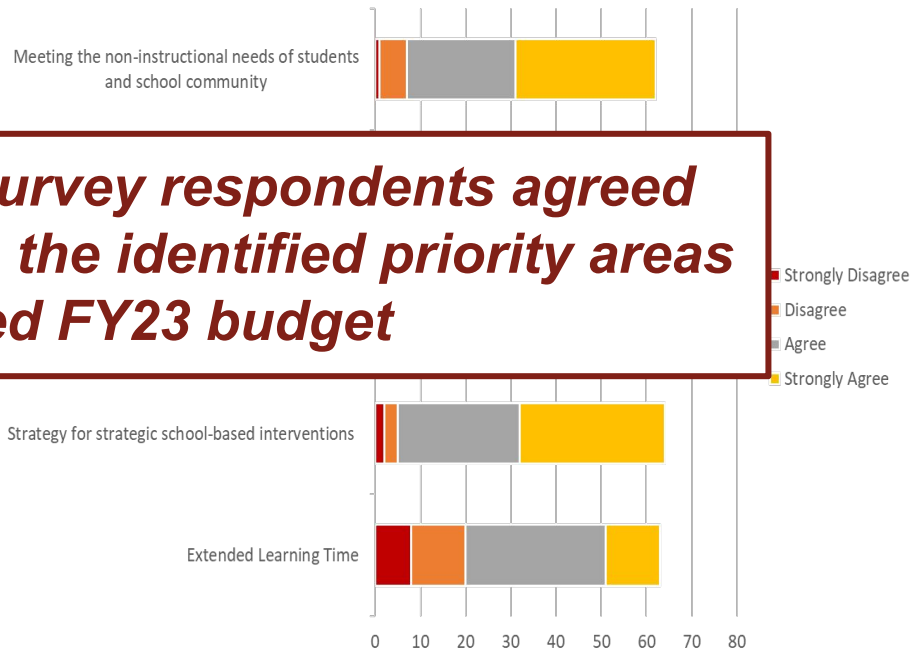
- 83 school-site council meetings were held at schools across the District
- 18 districtwide budget input sessions were held with staff after school
- 3 evening community-wide budget forums were held for families, including 2 in-person forums and 1 remote forum via zoom



FY23 Targeted Investments Meet the Needs of Our Students and Reflect the Input of Our Community

Over 100 meetings were held in varying formats to engage parents, teachers, students and community members in the budget

-
-
- sessions were held with staff after school
- 3 evening community-wide budget forums were held for families, including 2 in-person forums and 1 remote forum via zoom



An average of 85% of survey respondents agreed or strongly agreed with the identified priority areas within the recommended FY23 budget



Lowell Public Schools

Targeted Investment: **Supporting Students with Strategic, School-Based Interventions**

*{Aligned LPS Strategic Goals: Improve academics and student achievement at every school site;
Ensure that every school enjoys a safe and welcoming culture}*

The impact of COVID-19 has been more significant for some students and more moderate for others with that impact ranging from academic challenges to social and emotional wellness, requiring school-based resources that can be tailored by school communities to meet the individual needs of each child.

Recommended additional general fund investment: \$8,024,309

Recommended additional ESSER investment: \$8,641,600

TOTAL additional investment for FY23: \$16,665,909



Supporting Students with Strategic School-Based Interventions



Significant Funding was added to the Fair Student Funding School-Based Pool In FY23 To Further Support Students Based on Individual School Needs Assessments and School-Site Council Determinations

| School Year 21-22 Budget | | | |
|---|----------------|----------|-------------|
| Category | Student Weight | Amount | |
| FSF Weights | | | |
| All students | 549 | \$5,300 | \$2,909,700 |
| Economically disadvantaged | 354 | \$1,855 | \$656,865 |
| Homeless | 26 | \$1,060 | \$27,560 |
| Low income performing | 30 | \$1,060 | \$31,594 |
| Grades PreK-3 | 0 | \$1,855 | \$0 |
| Grade 9 | 0 | \$4,000 | \$0 |
| ELL below Level 3 | 30 | \$3,000 | \$90,720 |
| ELL Level 3 and above | 54 | \$1,500 | \$80,640 |
| SWD substantially separ | 15 | \$23,000 | \$345,000 |
| SWD inclusion/language | 106 | \$6,500 | \$689,000 |
| FSF Baseline | | | |
| ELL Baseline | | | \$0 |
| SWD Baseline | | | \$0 |
| General Ed Baseline | | | \$0 |
| Other FSF Policies | | | |
| Transition amount | | | \$196,941 |
| Budget Exceptions | | | \$0 |
| FSF Total | | | \$5,028,020 |
| Funding from outside FSF | | | |
| Title I | | \$ | 198,425 |
| Other positions provided outside of FSF | | \$ | 148,549 |
| ESSER II Supplement | | \$ | 67,679 |
| Total funding | | | \$5,442,673 |

| Comparison to previous year budget | | | |
|------------------------------------|--------------------|--------------------|------------------|
| Year | SY20-21* | SY21-22 | Projected Change |
| Enrollment | 571 | 549 | -22 |
| FSF Budget | \$5,028,020 | \$5,028,020 | \$0 |
| Other Funding | \$346,974 | \$414,653 | \$67,679 |
| Total Budget | \$5,374,993 | \$5,442,673 | \$67,679 |
| \$ per pupil | \$9,413 | \$9,914 | \$500 |

Note: Total budget above is not exhaustive. E.g., excludes psychologists, speech pathologists, occupational therapists, ELL and STEM lead stipends, 504 & 1-to-1 paraprofessionals
**Prior year adjusted to reflect salary increases occurred in SY20-21*

— Exception Reason, if applicable:

Nearly 70% of total spending in the recommended FY23 budget was directly planned by parents, teachers, support staff and principals at each school through our School-Based Budgeting process



Supporting Students with Strategic School-Based Interventions



All supplemental, school-based student supports that were established during FY22 will be maintained in FY23 and funded over and above the school-based Fair Student Funding allocation

Additional funding for **Mental Health Support** was added to each school's budget to further support students who experienced increased social-emotional and mental health needs due to the multiple disruptions to learning and social services during the course of the pandemic.

Additional funding for **Positive Behavioral Support** was added to each school's budget to support students who experienced challenges with transitioning back to the rules and routines of the in-person school environment.

Additional funding for **Classroom Coverage** was added to each school's budget to mitigate the impact of the nationwide substitute shortage.

Additional resources for **Renaissance Schools** that were provided in FY22 will also be maintained in FY23.

Lowell Public Schools

Fund Management for FY22/23 Projected Revenue/Expenses

[illegible]



Targeted Investment: **Extended Learning Time for Students**

{Aligned LPS Strategic Goal: Improve academics and student achievement at every school site}

Additional learning time within the standard school calendar and outside of the school day continue to be required to account for COVID-related losses in academic time which, this year, included a decrease in student attendance and an increase in chronic truancy across schools and grade levels.

Recommended additional general fund investment: \$NA

Recommended additional ESSER investment: \$6,137,834

TOTAL additional investment for FY23: \$6,137,834



Extended Learning Time for Students



Additional learning time equivalent to 2 full school days will be added for ALL students in the District next school year - without shifting the start or end dates of the overall school calendar for students and families.

Early learning will be expanded to include 100 additional full-day preK seats. New preK options will be established with our partners, increasing program capacity by ~25% to meet current family demand as we continue moving toward universal access to preK across the City.

The **expanded after-school and summer programs will be maintained at every school in the District and yellow bus transportation for students will be funded for all eligible families.** Program capacity was increased this year to provide access for every student at each school who required additional academic support and every family who opted for an extended school day and/or school year.

School libraries will be restored and revitalized across the District. The library at each school is being assessed to determine specific funding gaps and current resource needs for each school to implement a newly re-defined standard for school library-media centers at each building within the next two years.

Lowell Public Schools

Fund Management for FY22/23 Projected Revenue/Expenses

As of April 20, 2022

| | All Funding Sources | Total New Money | ESSER Yr2 | ESSER Continued | ESSER Shifted | | General Fund | GF Shifted |
|--------------------------------------|------------------------|--------------------|-----------------|--------------------|------------------|--|-----------------|------------|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Extended Learning Investments | | | | | | | | |
| Additional Learning Time: 2 days | \$ 1,500,000.00 | \$ 1,500,000.00 | \$ 1,500,000.00 | \$ - | \$ - | | \$ - | \$ - |
| Pre-k Expansion | \$ 1,250,000.00 | \$ 1,250,000.00 | \$ 1,250,000.00 | \$ - | \$ - | | \$ - | \$ - |
| Library Services | \$ 2,987,834.00 | \$ 2,987,834.00 | \$ 2,987,834.00 | \$ - | \$ - | | \$ - | \$ - |
| After School | \$ 1,700,000.00 | \$ - | \$ - | \$ 1,700,000.00 | \$ - | | \$ - | \$ - |
| Summer Program | \$ 700,000.00 | \$ - | \$ - | \$ 700,000.00 | \$ - | | \$ - | \$ - |
| Transportation - Summer Program | \$ 400,000.00 | \$ 400,000.00 | \$ 400,000.00 | \$ - | \$ - | | \$ - | \$ - |
| | \$ 8,537,834.00 | \$ 6,137,834.00 | \$ 6,137,834.00 | \$ 2,400,000.00 | | | \$ - | \$ - |



Targeted Investment: **Supporting Teachers to Improve Classroom Practice**

{Aligned LPS Strategic Goal: Improve academics and student achievement at every school site}

Relevant and meaningful professional development for teachers has been consistently found to improve student learning with direct correlations documented between teacher quality and student performance across multiple studies.

Recommended additional general fund investment: \$930,000

Recommended additional ESSER investment: \$2,000,000

TOTAL additional investment for FY23: \$2,930,000



Supporting Teachers to Improve Classroom Practice



Resources have been earmarked for up to **36 hours of additional professional learning time for every teacher and instructional support provider in the District** - providing schools with access to flexible funding to support an hour per week of expanded, school-based PD for all staff.

Additional resources and centralized services will be added to **improve professional learning** for teachers and the **use of data to drive instructional decisions** across the District.

Additional support will be provided through professional learning for teachers and support staff to **embed culturally and linguistically sustaining practices within the curriculum.**

Lowell Public Schools

Fund Management for FY22/23 Projected Revenue/Expenses

As of April 20, 2022

| | All Funding Sources | Total New Money | ESSER Yr2 | ESSER Continued | ESSER Shifted | | General Fund | GF Shifted |
|---------------------------------------|------------------------|--------------------|-----------------|--------------------|------------------|--|-----------------|------------|
| Classroom Practice Investments | | | | | | | | |
| School Based PD* | \$ 2,000,000.00 | \$ 2,000,000.00 | \$ 2,000,000.00 | \$ - | \$ - | | \$ - | \$ - |
| 3 Curriculum District Support Sp | \$ 330,000.00 | \$ 330,000.00 | \$ - | \$ - | \$ - | | \$ 330,000.00 | \$ - |
| UML Dashboard: Use of Data to S | \$ 250,000.00 | \$ 250,000.00 | \$ - | \$ - | \$ - | | \$ 250,000.00 | \$ - |
| CLSP Program: Coordinator | \$ 100,000.00 | \$ 100,000.00 | \$ - | \$ - | \$ - | | \$ 100,000.00 | \$ - |
| CLSP Program: Contracted Servi | \$ 250,000.00 | \$ 250,000.00 | \$ - | \$ - | \$ - | | \$ 250,000.00 | \$ - |
| | \$ 2,930,000.00 | \$ 2,930,000.00 | \$ 2,000,000.00 | \$ - | \$ - | | \$ 930,000.00 | \$ - |



Targeted Investment: **Meeting the Non-Instructional Needs of Students and School Communities**

{Aligned LPS Strategic Goal: Ensure that every school enjoys a safe and welcoming culture}

Other factors - beyond classroom teaching - can have a significant impact on whether students have access to meaningful learning. School communities which have historically required additional support will need even more resources as they work to reconnect and re-engage students who have been disconnected from the learning environment for extended periods of time through the pandemic. And some school buildings continue to require physical upgrades to create classroom environments that are more conducive to teaching and learning now and into the future.

Recommended additional general fund investment: \$1,125,000

Recommended additional ESSER investment: \$7,463,470

TOTAL additional investment for FY23: \$8,588,470



Non-instructional Support for Students and School Communities



Transportation services will be expanded across the District to include LRTA bus passes for all eligible high school students.

A **Student Resource Center will be launched to support the recruitment and re-engagement of students who have dropped out of school** through direct outreach to students, families and community-based organizations while also coordinating and aligning services in the District's alternative school portfolio to better meet the needs of our most at-risk students.

A **full-service community school model will be established and supported at every school in the Renaissance Network** to support students and families with direct access to community-based services at the school building before, during and after traditional school hours.

Significant funding has been earmarked for long overdue **facility improvements**, including modular units to ease overcrowding at the STEM Academy along with critical HVAC upgrades in other buildings

Lowell Public Schools

Fund Management for FY22/23 Projected Revenue/Expenses

As of April 20, 2022

| | All Funding Sources | Total New Money | ESSER Yr2 | ESSER Continued | ESSER Shifted | General Fund | GF Shifted |
|--------------------------------------|---------------------|-----------------|-----------------|-----------------|---------------|-----------------|------------|
| Non-Instructional Investments | | | | | | | |
| Expand Transportation (HS) | \$ 1,000,000.00 | \$ 1,000,000.00 | \$ 1,000,000.00 | \$ - | \$ - | \$ - | \$ - |
| SRC: Director of Alt Ed | \$ 130,000.00 | \$ 130,000.00 | \$ - | \$ - | \$ - | \$ 130,000.00 | \$ - |
| SRC: Clerk | \$ 55,000.00 | \$ 55,000.00 | \$ - | \$ - | \$ - | \$ 55,000.00 | \$ - |
| SRC: Student Outreach Liaison | \$ 50,000.00 | \$ 50,000.00 | \$ - | \$ - | \$ - | \$ 50,000.00 | \$ - |
| FSCC: FTEs | \$ 490,000.00 | \$ 490,000.00 | \$ - | \$ - | \$ - | \$ 490,000.00 | \$ - |
| FSCC: Contracted Services | \$ 400,000.00 | \$ 400,000.00 | \$ - | \$ - | \$ - | \$ 400,000.00 | \$ - |
| Facility Investments | \$ 6,463,470.00 | \$ 6,463,470.00 | \$ 6,463,470.00 | \$ - | \$ - | \$ - | \$ - |
| | \$ 8,588,470.00 | \$ 8,588,470.00 | \$ 7,463,470.00 | \$ - | \$ - | \$ 1,125,000.00 | \$ - |



Targeted Investment: **Supporting the Home-School Partnership**

{Aligned LPS Strategic Goal: Increase community engagement and empower families as partners}

The connection between home and school has historically been found to be an important factor in the success of students in the classroom. That partnership has become even more critical within the context of COVID-19.

Recommended additional general fund investment: \$898,000

Recommended additional ESSER investment: \$NA

TOTAL additional investment for FY23: \$898,000



Supporting the Home - School Partnership



A **Parent Leadership Institute will be launched in SY2022-2023** to increase family literacy through centrally-coordinated, school-based morning, evening and weekend workshops and learning events for parents, guardians and families of students.

Enrollment and Placement Services for all Families will be upgraded through the Family Resource Center (FRC) to further support students and families - particularly those of linguistically diverse backgrounds - based on the recommendations from an externally-supported and validated review of the District's current policies and procedures.

Lowell Public Schools

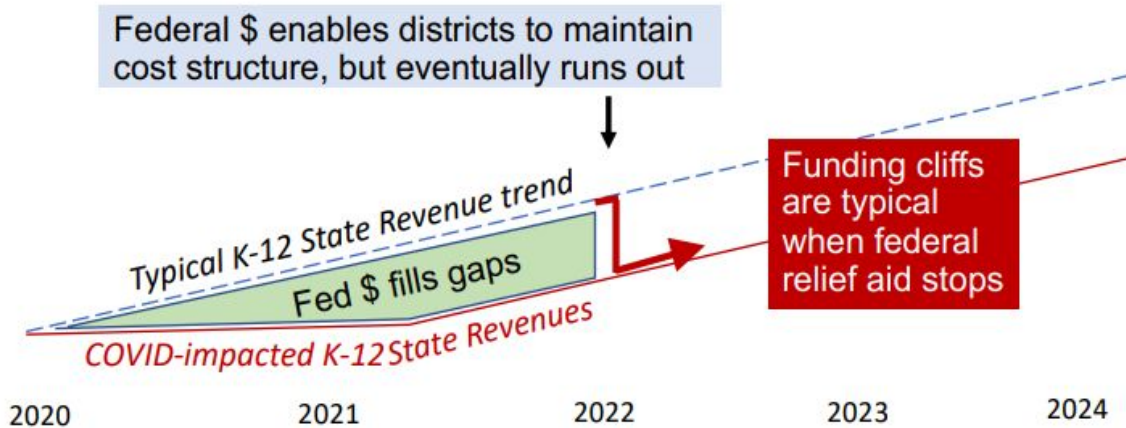
Fund Management for FY22/23 Projected Revenue/Expenses

As of April 20, 2022

| | All Funding Sources | Total New Money | ESSER Yr2 | ESSER Continued | ESSER Shifted | General Fund | GF Shifted |
|--|------------------------|----------------------|-------------|--------------------|------------------|----------------------|-------------|
| Home School Partnership Investments | | | | | | | |
| PLI: Director | \$ 120,000.00 | \$ 120,000.00 | \$ - | \$ - | \$ - | \$ 120,000.00 | \$ - |
| PLI: Stipends | \$ 274,400.00 | \$ 274,400.00 | \$ - | \$ - | \$ - | \$ 274,400.00 | \$ - |
| PLI: Supplies | \$ 85,600.00 | \$ 85,600.00 | \$ - | \$ - | \$ - | \$ 85,600.00 | \$ - |
| PLI: Clerk | \$ 55,000.00 | \$ 55,000.00 | \$ - | \$ - | \$ - | \$ 55,000.00 | \$ - |
| 2 Bilingual Parent Liaisons | \$ 100,000.00 | \$ 100,000.00 | \$ - | \$ - | \$ - | \$ 100,000.00 | \$ - |
| SPED Parent Liaison | \$ 58,000.00 | \$ 58,000.00 | \$ - | \$ - | \$ - | \$ 58,000.00 | \$ - |
| Enrollment & Placement Enhancement | \$ 150,000.00 | \$ 150,000.00 | \$ - | \$ - | \$ - | \$ 150,000.00 | \$ - |
| FRC Support | \$ 55,000.00 | \$ 55,000.00 | \$ - | \$ - | \$ - | \$ 55,000.00 | \$ - |
| | \$ 898,000.00 | \$ 898,000.00 | \$ - | \$ - | \$ - | \$ 898,000.00 | \$ - |



ESSER grants are non-recurring and unlikely to be sustained with state or local revenue which can result in a “fiscal cliff”



A multi-year funding strategy is required to minimize the impact of the reduction in federal aid and sustain support for students

COVID HITS!



Non-recurring \$ - if used responsibly - cannot be applied toward large-scale recurring costs such as salary increases or employee benefits

Sustainability of ESSER Investments

| | Year 1 | | Year 2 = \$28,097,304 | | Year 3 | |
|----------------------------------|-----------------|-----------|-----------------------|------------------|----------|------------------|
| | ESSER II | ESSER III | ESSER II | ESSER III | ESSER II | ESSER III |
| Strategic Interventions | | | | | | |
| Mental Health Supplement | \$ - | \$ - | \$ 472,094.00 | \$ 2,527,906.00 | \$ - | \$ 3,000,000.00 |
| Behavior Support Supplement | \$ - | \$ - | \$ 2,441,600.00 | | \$ - | \$ 2,441,600.00 |
| Building Sub Supplements | \$ - | \$ - | \$ 1,500,000.00 | \$ - | \$ - | \$ 1,500,000.00 |
| Renaissance Supplements | \$ 1,454,400.00 | \$ - | | \$ 1,454,400.00 | \$ - | \$ 1,454,400.00 |
| Increase Sub Rate | \$ - | \$ - | \$ 1,700,000.00 | \$ - | \$ - | \$ 1,700,000.00 |
| Increase SBB Pool | \$ 2,000,000.00 | \$ - | \$ - | \$ - | \$ - | \$ - |
| | \$ 3,454,400.00 | \$ - | \$ 6,113,694.00 | \$ 3,982,306.00 | \$ - | \$ 10,096,000.00 |
| | | | | \$ 10,096,000.00 | | |
| Extended Learning | | | | | | |
| Additional Learning Time: 2 days | \$ - | \$ - | \$ - | \$ 1,500,000.00 | \$ - | \$ 1,500,000.00 |
| Pre-K Expansion | \$ - | \$ - | \$ - | \$ 1,250,000.00 | \$ - | \$ 1,250,000.00 |
| Library Services | \$ - | \$ - | \$ - | \$ 2,987,834.00 | \$ - | \$ 2,987,834.00 |
| After School | \$ 1,700,000.00 | \$ - | \$ - | \$ 1,700,000.00 | \$ - | \$ 1,700,000.00 |
| Summer Program | \$ 700,000.00 | \$ - | \$ - | \$ 700,000.00 | \$ - | \$ 700,000.00 |
| Transportation - Summer Program | \$ - | \$ - | \$ - | \$ 400,000.00 | \$ - | \$ 400,000.00 |
| | \$ 2,400,000.00 | \$ - | \$ - | \$ 8,537,834.00 | \$ - | \$ 8,537,834.00 |
| | | | | \$ 8,537,834.00 | | |
| Classroom Practice | | | | | | |
| School Based PD (1 hr/wk) | \$ - | \$ - | \$ - | \$ 2,000,000.00 | \$ - | \$ 2,000,000.00 |
| | \$ - | \$ - | \$ - | \$ 2,000,000.00 | \$ - | \$ 2,000,000.00 |
| | | | | \$ 2,000,000.00 | | |
| Non Instructional | | | | | | |
| Expand Transportation (HS) | \$ - | \$ - | \$ - | \$ 1,000,000.00 | \$ - | \$ 1,000,000.00 |
| SRC: Alternative Ed Expansion | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 2,501,955.00 |
| Facility Investments | \$ - | \$ - | \$ 5,000,000.00 | \$ 1,463,470.00 | \$ - | \$ - |
| | \$ - | \$ - | \$ 5,000,000.00 | \$ 2,463,470.00 | \$ - | \$ 3,501,955.00 |
| | | | | \$ 7,463,470.00 | | |
| Totals | \$ 5,854,400.00 | \$ - | \$ 11,113,694.00 | \$ 16,983,610.00 | \$ - | \$ 24,135,789.00 |
| Remaining | \$ 5,854,400.00 | | | \$ 28,097,304.00 | | \$ 24,135,789.00 |
| | | | | | | \$ 58,087,493.00 |



Next Steps

- ✓ May 4 - School Committee Public Budget Review
- May 9 - 1st School Committee Public Budget Hearing
- May 16 - 2nd School Committee Public Budget Hearing
- May 18 - School Committee Budget Adoption
- June 15 - Budget Submission to City Council